

Newsletter of the
CPA/SCP
Section on Women &
Psychology
May 2017



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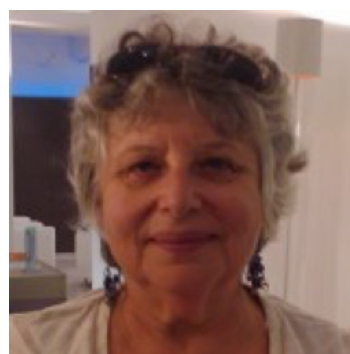
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Chair's Message

by Colleen MacQuarrie



This spring the federal government of Canada announced a budgetary commitment of \$100-million over five years to create a national strategy to prevent gender based violence. Obviously, violence has impacts that reverberate across the lifespan and feminist psychologists have a role in creating not only therapeutic approaches that empower people but also that address the much needed systemic change to eradicate gender based violence.

I think of SWAP and our roles in this strategy as feminist psychologists. We can see the places where systemic change can make a difference and

each of us in our research, advocacy, and activism is offering potential pathways to creating that change. The government needs the depth and breadth of our scholarship and community engagement that forms the cornerstones of many of our careers. Many of us are perfectly positioned in our work to translate our knowledge into action. When we examine the statistics, the contexts, and the lived experiences of victims of gender based violence, we are describing the context for the strategy. When we are examining the intersectionality of gender-based violence and showing how interventions and prevention need to consider all facets of colonization, marginalization, racialization, and classism we are illuminating better pathways to prevention. Many of us are reflexively engaged with the fact that our research needs to be as much about process and inclusion as it is about discerning understanding. Many of us are aware there are people not yet at the table whose voices need to be amplified through our community collaborative work.

Over the next five years, I am hopeful that feminist psychologists will not only be part of the national strategy for prevention of gender based violence, but that our long standing commitment to social justice will see the strategy address systemic oppressions creating the conditions for violence.

Each of us has a stock of knowledge into how colonization, misogyny, and gender-based oppression operate in our community and in our country and I am optimistic about the diversity of voices offering their version of change. It is a fact that identity matters when it comes to who is most likely to be targeted by assault and feminist psychologists have long understood this reality. When I look at the systems of oppressions I am disheartened, but when I look at the people working to make a difference, I am optimistic. There are some clear implications from our collective work.

- Colleen

Editor's Message

by Jessica McCutcheon



Welcome to the May issue of the SWAP newsletter! You will find, as usual, that the May newsletter is largely devoted to outlining the events at the upcoming CPA convention in June. Unfortunately, there is not a SWAP pre-convention workshop this year, but the Toronto

convention always offers many other wonderful SWAP events.

You will find a full schedule of all the SWAP events as well as some other sessions that may be of interest to SWAP members on page 6 to 8 of the newsletter. I have also included, on page 8, a calendar of SWAP events so that you can easily insert them into your planner for the convention!

I'll also draw your attention to page 9 of the SWAP newsletter which spotlights our very own Lynda Ross' book entitled "*Interrogating Motherhood*." It looks fantastic!

The rest of the newsletter includes various calls for papers on pages 10 to 13, awards and grants on pages 14 and 15, calls for nominations on page 16 and 17, and information about an upcoming conference on page 18.

I won't be able to make it to the CPA convention this year in Toronto but I wish everyone a fantastic time and I will see you next year in Montreal!

Jessica
SWAP Newsletter Editor



2017 SWAP CPA Convention Programme

Thursday, June 8, 2017

SWAP Symposiums

- *Power in portrayal: Exploring representations of gender and sex in policy, language, and media*
Cailin Stamarski, Rory Starkman, Emily Thomas, Stephanie Cosma, Hio Tong Kuan
Saskatchewan, Main Mezzanine; 10:45AM – 11:45AM
- *Silenced knowings of women's experiences with others, self, and body*
Janelle Kwee, Hillary McBride, Danielle Palmer, Jenna Cripps
Alberta, Main Mezzanine; 1:45PM – 2:45PM
- *Text and subtext: Constructing and communicating gender in psychology*
Alexandra Rutherford, Margaret (Luci) Belknap, Meghan George
New Brunswick, Main Mezzanine; 4:15PM – 5:15PM

GIMME-5

- *What happened? Predicting 2016 US presidential voting choices from previously measured attitudes*
Karen Blair
Foyer 1 – Main Mezzanine; 3:40PM – 3:45PM
- *Posting selfies on social media: Do contingencies of self-worth matter?*
Felicia Chang, Josee Jarry
Foyer 1 – Main Mezzanine; 4:45PM – 4:50PM
- *Jean Linse Pettifor (1922-2015): The Grand Dame of Canadian psychology*
John Connors
Foyer 1 – Main Mezzanine; 4:50PM – 4:55PM
- *Experiences of intimate partner violence in women with hidradenitis suppurativa*
Mic Sisic, Kathryn Lafreniere, Jerry Tan
Foyer 1 – Main Mezzanine; 4:55PM – 5:00PM

Also of interest to SWAP members on Thursday:

- Health – GIMME-5
Narratives in a health lifestyle intervention for breast cancer survivors: The meaning-making process
Shira Yufe, Karen Fergus, Dana Male, Lukasz Zolnierczyk, Racheal Onah
Foyer 1 – Main Mezzanine; 3:35PM – 3:40PM
- History – oral paper session
Men's accounts of the interactions that precede sexual activity with women
Vickie Richard, Cor Baerveldt
Confederation 6 – Main Mezzanine; 4:15PM – 5:15PM
- Clinical – GIMME-5
Fathers' psychological control and fathers' other-oriented perfectionism uniquely predict daughters' self-critical perfectionism: A study of 160 father-daughter dyads
Simon Sherry, Chantal Gautreau, Aislin Mushquash, Dayna-Lee Baggley, Stephanie Snow

Foyer 1 – Main Mezzanine; 4:30PM – 4:35PM

- Sexual – GIMME-5

Effects of ovulation and attraction on women's judgement of male sexual orientation

Rebekah Reuban, Evan Zucker

Foyer 1 – Main Mezzanine; 4:40PM – 4:45PM

Friday, June 9, 2017

SWAP Symposiums

- *Embodiment in women's lives: Studying life transitions through illness, pregnancy, and aging*
Niva Piran, Lianna Trachtenberg, Marianne O'Byrne
Saskatchewan – Main Mezzanine; 10:00AM – 11:00AM
- *New rules, same results: Institutions shaping the everyday realities of the marginalised*
Carmen Poulin, Lynne Gouliquer, Alyssa Mabey, Jennifer McWilliams, Alissa Moore, Pamela Young
Saskatchewan – Main Mezzanine; 11:15AM – 12:15PM

SWAP Featured Speaker (2016 SWAP Distinguished Member Award Recipient)

- H. Lorraine Radtke: *Reflections on a feminist psychology*
Saskatchewan – Main Mezzanine; 2:15PM – 3:15PM

SWAP Annual Meeting & Reception

- Our *Distinguished Member*, *Feminist Mentoring*, and *Student Paper and Travel Awards* are all presented at our meeting. Please join us to celebrate with the section award winners and participate in the business of the Section
Saskatchewan – Main Mezzanine; 3:30PM – 4:30PM

SWAP Reception

- All members and friends of SWAP are cordially invited to join us.
Saskatchewan – Main Mezzanine; 4:45PM – 5:45PM

Also of interest to SWAP members on Friday:

- Workshop – Symposium
Cognitive behavioral therapy for menopausal symptoms
Sheryl Green, Randi McCabe, Eleanor Donegan
Quebec – Main Mezzanine; 11:15AM – 12:15PM
- Hospitals – GIMME-5
Facilitating a breast cancer support group in a primary care clinic: Acknowledging survivors' experiences of group-related emotional difficulty
Michelle McCowan, Sharon Robertson
Foyer 1 – Main Mezzanine; 2:50PM – 2:55PM

Saturday, June 10, 2017**SWAP Symposiums**

- *From the personal to the political: Exploring social dimensions of women's wellbeing*
Nicole Jeffrey, Amanda Jenkins, Sandra Erb
Alberta – Main Mezzanine; 10:15AM – 11:15AM

GIMME-5

- *Is our feminism bullshit? The importance of intersectionality in adopting a feminist identity*
Rhea Hoskin, Karen Blair, Kay Jenson
Foyer 1 – Main Mezzanine; 2:10PM – 2:15PM

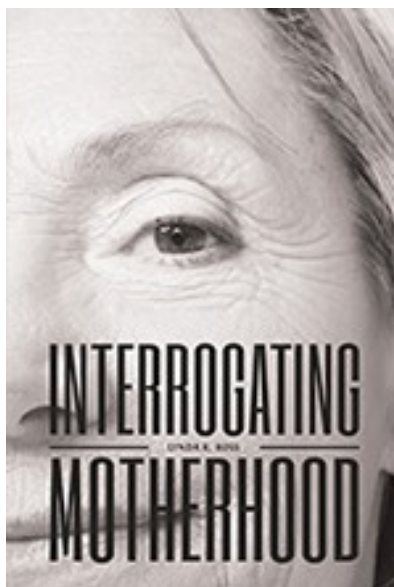
Poster Session 'G' – Women & Psychology

- Salon B and Ballroom – Convention Floor; 1:30PM – 3:00PM

Schedule of SWAP Events

	Thursday	Friday	Saturday
9:30-10:30		SWAP Symposium (10:00AM – 11:00AM)	SWAP Symposium (10:15AM – 11:15AM)
10:30-11:30			
	SWAP Symposium (10:45AM – 11:45AM)	SWAP Symposium (11:15AM – 12:15AM)	
11:30-12:30			
12:30-1:30			
1:30-2:30			SWAP Poster Session (1:30PM – 3:00PM)
	SWAP Symposium (1:45PM – 2:45PM)	SWAP Invited Speaker (2:15pm – 2:15PM) H. Lorraine Radtke	GIMME-5 Session #18 (1:30PM – 2:15PM)
2:30-3:30	GIMME-5 Session #5 (3:00PM – 3:45PM)		
3:30-4:30	SWAP Symposium (4:15PM – 5:15PM)	GIMME-5 Session #7 (4:15PM – 5:00PM)	SWAP AGM
4:30-5:30		SWAP Reception (4:45PM – 5:45PM)	
5:30-6:30			

Book Spotlight



Interrogating Motherhood

By: Lynda R. Ross

Gender Studies / Sociology

\$27.95 Paperback

ISBN: 9781771991438

Athabasca University Press 2016

About the book:

It has been four decades since the publication of Adrienne Rich's *Of Woman Born* but her analysis of maternity and the archetypal Mother remains a powerful critique, as relevant today as it was at the time of writing. It was Rich who first defined the term "motherhood" as referent to a patriarchal institution that was male-defined, male controlled, and oppressive to women. To empower women, Rich proposed the use of the word "mothering": a word intended to be female-defined. It is between these two ideas—that of a patriarchal history and a feminist future—that the introductory text, *Interrogating Motherhood*, begins. Ross explores the topic of mothering from the perspective of Western society and encourages students and readers to identify and critique the historical, social, and political contexts in which mothers are understood. By examining popular culture, employment, public policy, poverty, "other" mothers, and mental health, *Interrogating Motherhood* describes the fluid and shifting nature of the practice of mothering and the complex realities that define contemporary women's lives.

Lynda R. Ross is professor of women's and gender studies, and chair of the Centre for Interdisciplinary Studies at Athabasca University. She has a doctorate degree in psychology from the University of New Brunswick. Her research focuses on the social construction of theory and disorder, attachment, and motherhood.

For details on the book: http://www.ubcpres.ca/search/title_book.asp?BookID=299175739

Call for Papers

American Psychologist

Racial Trauma and Healing: Theory, Research, and Public Policy

Deadline: **June 20, 2017 / September 20, 2017**

Background

In 2001 the US General Surgeon Report stated that racial and ethnic health disparities were likely due to racism. A growing empirical and clinical literature attests that people of color's experiences with racism, discrimination and microaggressions affect their health and sense of wellbeing. For example, findings from meta-analyses indicate at least a small to moderate link between racism and psychological and physical distress. Given the persistence of discrimination in the US and the current rise in hate crimes, it seems especially important to document the nature and consequences of racial discrimination and also the factors promoting healing from trauma associated with these personal, vicarious, and collective experiences. Racial trauma refers to the events of danger related to real or perceived experience of racial discrimination, threats of harm and injury, humiliating and shaming events, in addition to witnessing harm to other people of color because of real or perceived racism. Cumulative racial trauma tends to leave scars for those who are dehumanized. Despite the social realities of racial and ethnic discrimination, people persist and thrive. Psychologists can play a role in healing such scars by developing psychological approaches to help individuals and communities who suffer from racial trauma. A literature on race-informed therapeutic approaches to racial wounds is emerging. This body of work draws on the resiliency of individuals and groups as they work to transform their environments to promote interpersonal and intra-individual wellness.

Aims of the Special Issue

The special issue of *American Psychologist* aims to provide a synthesis of research on racial trauma and healing. Specifically, we are interested in manuscripts on the effects of racial and ethnic trauma on people of color, such as African American, Asian American, Latina/o/Latinx, Muslim, and American Indian individuals. Manuscripts should consider the complexities of the topic by incorporating the influence of intersectional identities on the racial trauma and healing process. We welcome submission of manuscripts that cover theory, empirical research, clinical counseling implications, and policy issues. Full manuscripts must be submitted through the American Psychologist submission portal by **September 20, 2017**. Submissions will undergo masked peer review.

Special Issue Editors

Lillian Comas-Diaz, Ph.D. Gordon N. Hall, Ph.D., and Helen A. Neville, Ph.D. will serve as guest editors in collaboration with Anne E. Kazak, Ph.D. ABPP. The editors span a range of expertise in issues of multiculturalism, racial identity, social psychology, trauma psychology, and community psychology.

Submission Details

Abstracts should be sent to Lillian Comas-Diaz (lilliancomasdiaz@gmail.com) by **June 20, 2017**.

Manuscripts should be prepared according to the manuscript submission information on the American Psychologist home page, following formatting requirements and manuscript length guidelines.

Full manuscripts must be submitted through the American Psychologist submission portal (<http://www.apa.org/pubs/journals/amp>) by **September 20, 2017**. Submissions will undergo masked peer review.

Journal of Vocational Behavior
Managing Visibility and Invisibility in the Workplace
Deadline: September 1, 2017

Co-Editors: NiCole T. Buchanan, Ph.D., Michigan State University
 Isis H. Settles, Ph.D., University of Michigan

Scope of the Topic:

Members of marginalized social groups (e.g., women, racial minorities, sexual minorities, low social class individuals) are more likely than members of privileged social groups to be in low status occupations (e.g., service and janitorial occupations). Even when they are in high status occupations, these individuals often face challenges at work, including discrimination, harassment, and identity-based microaggressions (Sue, 2010). As a result, members of marginalized social groups also experience unique challenges related to (in)visibility. Their group memberships increase experiences of heightened visibility (i.e., being noticed more than others because they are numerically underrepresented, Kanter, 1977) and invisibility (i.e., being noticed less than others). Individuals also engage in a variety of behaviors designed to manage their visibility to others (Simpson & Lewis, 2007), such as impression management and strategic attempts to be less visible (Lollar, 2015). Individuals may also engage a variety of strategies to mitigate the ways in which others heighten or diminish recognition of their accomplishments and contributions (Stead, 2013). Further, visibility experiences and visibility management may have important consequences for employee psychological well-being and organizational outcomes as such experiences are likely to impact their work productivity, organizational commitment, and their sense of belonging and authenticity at work (Wingfield & Wingfield, 2014).

The purpose of this special issue is to advance scholarship on the ways in which particular social identities, and particular organizational settings and contexts, render individuals visible or invisible to others and how individuals manage marginalizing experiences by engaging in behaviors and tactics to control how they are seen at work and with coworkers. Papers in this special issue may be theoretical or empirical in nature, and empirical papers can use a diversity of methodological approaches (both quantitative and qualitative research methods are welcome) and theoretical perspectives.

Examples of potential topics include, but are not limited to the following:

- Theoretical papers proposing novel frameworks for understanding visibility and invisibility in the workplace
- Invisible work (e.g., “dirty work”) and invisible workers (e.g., immigrant laborers)
- Hypervisibility of workers in particular organizational contexts (e.g., Black women in leadership)
- Intersectional invisibility, that is, the extent to which members of multiple marginalized social groups are invisible in particular contexts
- Ways in which those with organizational power construct the visibility of workers and the labor that they do
- Use of visibility, invisibility or voice in managing hostile work environments
- Strategies employees use to heighten or limit their visibility at work
- Impression management and disclosure of stigmatized social identities
- Strategies organizational leaders use to increase visibility and equity of underrepresented employees
- Employee, employer and organizational costs of employee visibility experiences and visibility management

Instructions for authors:

Manuscripts are due by **September 1, 2017**. All manuscripts will go through a full peer review and will be evaluated using the following criteria: (a) responsiveness to the call, (b) potential to enhance our understanding of marginalization and (in)visibility management, (c) scientific merit, (d) likelihood of successful completion within the editorial timeline, (e) fit with other submissions, and (f) applicability to JVB’s mission.

Interested authors should submit their manuscripts online to the *Journal of Vocational Behavior* via ees.elsevier.com/jvb. Please ensure you select the correct special issue as the article type when submitting your paper. Please refer to the Guide for Authors before submission.

Questions about this special issue or potential submissions should be sent to NiCole Buchanan (nbuchana@msu.edu) or Isis Settles (isettles@umich.edu). When emailing, **please place “JVB SPECIAL ISSUE” in the subject line**. If desired, interested authors can submit a detailed abstract (maximum of 1000 words) for feedback on the paper’s appropriateness for this special issue by July 15, 2017. The detailed abstract is optional and submitted abstracts will be reviewed on a rolling basis. We anticipate publishing this issue in the fourth quarter of 2018. All papers will be available online in press and citable after they are accepted until the issue is officially published.

Psychology of Women Section Review – Special Focus 2018

Gender and Gaming

Deadline: September 8, 2017

Editors: Jenny Cole and Sarah Grogan

Video game research has been steadily rising over the last 20 years, especially as video games have become more realistic, more mobile, and more accessible to wider demographic groups (Chambers, 2012). Traditionally considered the realm of teenage boys, estimates over the last few years suggest that almost half of gamers are women, and in the US, women over 18 years of age represent a larger proportion of gamers (31%) than boys under 18 (17%) (ESA, 2016).

Women and other gamers who do not fit the 'young white male' stereotype are often excluded from video game marketing (Burgess, Stermer & Burgess, 2007) and can be ostracised from mainstream gaming community spaces (Fox & Tang, 2014). When calls for more diversity in video games have been voiced, this has been met with defensive and aggressive reactions such as the #GamerGate controversy which saw high profile female developers harassed on social media and offline (Chess & Shaw, 2015).

Despite these barriers, it is important that digital gaming is accessible to wide range of players because the playing of video games has been linked to confidence and engagement with technology in other contexts such as school and work environments (Cassel & Jenkins, 2000). It is important, therefore, that we continue to add to the knowledge about these issues already gained from psychologists and researchers from other disciplines. This Special Focus issue of POWSR aims to facilitate awareness of this fascinating area in psychologists who take a feminist perspective.

We invite contributions that examine issues related to gender in digital gaming. Contributions may explore questions such as those below:

- What are the barriers or benefits to participation in gaming culture for women and other groups who adopt gender identities not commonly associated with gaming?
- How does gender identity interact with gaming experience and immersion?
- What might be the barriers to digital gaming moving forward to become more inclusive of diverse gender identities, sexualities, ethnicities and bodies?

Contributions may take various forms including original articles (up to 6000 words), observations and commentaries (up to 2000 words) and brief reports/research in progress (up to 3000 words) and creative writing pieces (up to 2000). Submissions will be subject to the usual peer review process. The deadline for submissions is Friday 8th September. Queries can be sent to Jenny Cole (j.cole@mmu.ac.uk) or Sarah Grogan (s.grogan@mmu.ac.uk).

International Journal of Human Rights in Healthcare**Negotiating Belief in Health and Social Care****Deadline: September 15, 2017****Guest Editor**

Dr. Panagiotis Pentaris

Department of Psychology, Social Work & Counseling | University of Greenwich; p.pentaris@gre.ac.uk

The guest editor of the journal is seeking manuscript submissions for a 2018 special issue on how religion, belief and spiritual identities are negotiated in health and social care, in policy and professional practice.

About the Journal

International Journal of Human Rights in Healthcare (IJHRH) is a double-blind peer reviewed journal with a unique practical approach to promoting equality, inclusion and human rights in health and social care. The journal explores what is currently known about international discrimination and disadvantage, with a focus on issues influencing the health of populations. Content considers the social determinants of health, equity and interventions that help to overcome barriers and that promote equality and inclusion.

Call for papers

Religion and belief, either as identities or concepts, have been explored by many contemporary theorists and researchers. By and large, researchers in the 21st century have agreed that religion never went away, as per Berger's and Bruce's arguments, but rather changed; the way people believe and engage with their religious or nonreligious faith is different. Never the less, and as religion privatised until more recent years, while more secular ideas were present in the public sphere, professional practitioners found themselves in a position in which they lack appropriate language and skills to engage with religion, belief and spiritual identities of service users. Recently, in 2016, Adam Dinham and Mathew Francis explored the concept of religious literacy in policy and practice. Such framework recommends the need for further investigation of how professionals and policies negotiate such identities. This special issue, therefore, seeks contributions from scholars and practitioners to report on contemporary approaches to religion, belief, and spirituality in policy and practice.

This special issue will provide evidence and critical intersectional analysis about specific issues related to religion, belief, nonbelief, and spirituality specifically pertaining to health and social care. We are seeking empirical research articles, case studies, viewpoint articles, review or literature review articles and conceptual articles covering (but not limited to) the following topics:

- The representation of religion, belief and spirituality in health and social policies;
- The representation of religion, belief and spirituality in end of life care;
- How religious and nonreligious beliefs are integrated into professional practice;
- Spiritual well-being and health and social care;
- Negotiating religion, nonreligion and spirituality in social care;
- Are personal beliefs contradicting professional practice?
- Religious diversity and health inequalities;
- Religious microaggressions and healthcare;
- How does spirituality link with health equality?
- Intersectional analysis and critique of secular theories and the presence of religion, belief and spirituality in health and social care;
- Intersectional analysis of how theories of religion explain the negotiation of religion and belief in professional practice;
- Social function of religion in health and social care;
- Social constructionism and religion in health and social care;
- Intersubjectivity and religious or nonreligious self-awareness of health and social care professionals.
- The key contents considered in this issue are intersectionality, social determinants of health and social care, equity and human rights, and interventions that help to overcome barriers and that promote equality and inclusion. Submissions may present new research, critical theory, or best practice and should highlight practical lessons learned from experience in different settings or countries.

Submission instructions

- Manuscripts should be between 3,000 and 6,500 words and formatted according to the journal author guidelines.
- Submissions must be received by **15th September 2017** via the online submission system Scholar One
Manuscripts: <http://mc.manuscriptcentral.com/ijhrh>.
- Authors should indicate that the manuscript is for this special issue by selecting this from the dropdown list on Scholar One Manuscripts.

For further information

Please see the journal homepage: <http://www.emeraldinsight.com/ijhrh.htm> or contact the guest editor.

Awards and Grants

American Psychological Foundation

Request for Proposals

Kenneth B. and Mamie P. Clark Grant

Deadline: **June 15, 2017**

About the Kenneth B. and Mamie P. Clark Grant

The Kenneth B. and Mamie P. Clark Fund supports research and demonstration activities that promote the understanding of the relationship between self-identity and academic achievement with an emphasis on children in grade levels K-8. This grant will alternate every other year between an early career psychologist and a graduate student. **The 2017 grant will support a graduate student.**

- Familiarity with the Clarks' work is essential:
 - Markowitz, G. & Rosner, D. (1996). *Children, Race, and Power: Kenneth and Mamie Clark's Northside Center*. Charlottesville: University Press of Virginia.
 - Kenneth Bancroft Clark, Library of Congress, Manuscript Division, Washington, D.C.
 - Mamie Phipps Clark, Manuscripts Division, New York Public Library, New York.

Program goals:

The Kenneth B. and Mamie P. Clark Grant

- Stimulates and continues the line of inquiry that Kenneth and Mamie Clark pioneered regarding the impact of race and power on the personal and psychological development of children in the United States.
- Encourages graduate students to implement research that builds upon the early professional work of Kenneth and Mamie Clark by addressing some of the unanswered questions raised by the Clark's early investigations.

Funding specifics:

One \$10,000 grant

Evaluation Criteria

Proposals will be evaluated on:

- Conformance with stated program goals and qualifications
- Quality and potential impact of proposed work
- Originality, innovation and contribution to the field with proposed project
- Applicant's demonstrated competence and capability to execute the proposed work

Proposal Requirements

- Title and description of proposed project to include goal, relevant background, target population, methods, and anticipated outcomes. Please include the following (*Not to exceed five pages, 1-inch margins, 11 point Times New Roman/Garamond Font*):
 - Relevant background, literature review, specific aims, significance
 - Methods section (must be detailed enough so that the design, assessments, and procedures can be evaluated)
 - Implications section
 - Timeline of proposed project (*not to exceed 1 page*)
 - Detailed budget and justification (*not to exceed 1 page*)
- Current CV
- Two letters of support

Submission Process and Deadline

Submit a completed application online by **June 15, 2017**.

<http://www.apa.org/apf/funding/clark-fund.aspx>

Please contact Erin Carney, Program Officer, at ecarney@apa.org with questions.

AWP Olivia Espin Award for Social Justice Concerns in Feminist Psychology**Deadline: June 21, 2017**

The award was established through a generous founding contribution from Oliva Espin, a long time AWP member and feminist scholar. It was Oliva's desire to recognize the work of feminists who are making important contributions to practice, education and training, and/or scholarship in the areas of (a) **Gender and Immigration** and (b) **Ethnicity, Religion, and Sexual Orientation**. Oliva's life-long contributions to each of these areas of feminist practice and scholarship have been significant. AWP is pleased to partner with Oliva to recognize and support ongoing work in these important areas.

Nominations (self-nominations welcomed) and submissions may be made on the basis of noteworthy contributions to (a) practice, (b) education and training, and/or (c) scholarship (presented, published, or unpublished but in APA-style publication-ready format) in one of the following two areas: Gender and Immigration or the Intersection of Ethnicity, Religion, and Sexual Orientation. This year, nominations and submissions in BOTH areas of emphasis are invited.

The extended deadline for the 2018 award is **June 21, 2017**. All nominations, submissions, and supporting documentation must be received via email attachment (MS Word or PDF format) by the date indicated. Direct materials and questions to Michele C. Boyer, michele.boyer@indstate.edu. Submissions will be reviewed by a committee of AWP members. The Award will be announced at the 2017 APA Conference during the AWP Awards Party and presented at the 2018 AWP Conference.

Award: A \$250 cash prize will be awarded. The recipient will be invited to make a presentation based on her work at the 2018 AWP Annual Conference.

Michele Boyer
Oliva Espin Award Committee Chair

Call for Nominations

APA Ethics Code Task Force

Deadline: June 23, 2017

The APA Ethics Committee is undertaking a comprehensive analysis and evaluation of the entire *Ethical Principles of Psychologists and Code of Conduct* ("Ethics Code" or "Code") and recommend revisions as appropriate. The last comprehensive review and revision of the Ethics Code was completed 15 years ago. As part of this process, the Ethics Committee is establishing an Ethics Code Task Force ("ECTF"). The ECTF is a committee of the Ethics Committee, will report to the Ethics Committee, and the Code revision will be a product of the Ethics Committee. The final version of the Code revision will be submitted to the Council of Representatives for adoption as the APA Ethics Code.

Consistent with APA's mission to serve the public welfare, the Ethics Committee views this revision as an opportunity for the Association to provide forward thinking, visionary leadership and guidance that is based in clear values and ethical decision-making. The Committee reviewed environmental scan results, held discussions with and received written feedback from relevant stakeholders that established themes and emerging issues not reflected in the current Code. These included:

- The need for a more collectivist approach that considers contextual, cultural, family and societal factors (not just focused on the individual)
- The importance of a clear social justice and human rights emphasis
- Guidance for the broad range of work setting expectations that impact psychologists' roles and behaviors
- The impact of internationalization of psychology and increasing globalization
- The impact and challenges related to ongoing advances in technology
- Changes in diversity of the US population and the increasing recognition that the meaning and implementation of ethics is affected by sociohistorical context and culture

Charge

While retaining those aspects of our Ethics Code that serve the public and our discipline and profession well, the charge of the ECTF is to create a Code that is visionary and transformational and that remains a leading practical resource regarding ethics for psychological science, education, and practice.

Composition

The ECTF will be composed of 9 individuals, including psychologists and at least one member from the public.

Nomination Process

The Committee seeks psychologists and non-psychologists (public members) who have extensive subject matter expertise in one or more of the following areas:

1. Professional Ethics experience
2. Collectivist/other epistemological/human rights ethics perspectives
3. Moral and ethical decision-making
4. Technology, social media and other emerging areas
5. Legal issues and implications of ethical standards
6. Demonstrated expertise in ethics applications within diverse settings, work activities, and populations

Attention will be given to individual and cultural diversity and to the diversity of ECTF members' work settings and professional activities. Please self-nominate, or nominate by sharing this information with individuals whom you believe have the relevant expertise. Service on the ECTF is a multi-year commitment that is likely to involve at least two face to face meetings in Washington, DC as well as numerous additional conference calls and individual work throughout each year. ECTF members will be expected to participate in the conference calls and face-to-face meetings. Travel expenses will be covered by APA. The first face-to-face meeting will be held Friday, November 17 and Saturday, November 18, 2017.

Individuals who wish to serve on the ECTF should provide the following materials:

- A letter that describes the candidate's expertise, personal experience and vision of an ethics code that addresses the charge, themes and subject areas described above (not to exceed 750 words)
- Current curriculum vitae

Note that letters of reference of nominees from other individuals will not be considered. Nominees' materials will be reviewed by the Ethics Committee as well as representatives from the APA Board of Directors and Council Leadership Team. ECTF members will be selected by the Ethics Committee and approved by the APA Board of Directors.

The deadline for application materials is Friday, June 23, 2017. Application materials should be submitted electronically to Lindsay Childress-Beatty, JD, PhD, Acting Director of the Ethics Office, at ECTFNominations@apa.org. Please call Ms. Daisy Clipper at (202) 336-5999 in the event of difficulties regarding email transmissions. For other questions regarding the ECTF, Dr. Childress-Beatty can be reached at LChildress-Beatty@apa.org or 202-312-6493. Please feel free to forward this call to those whom you believe might be interested in serving.

Division 52 (International Psychology)**Lynn Stuart Weiss Lecturer****Deadline: August 1, 2017**

Division 52 (International Psychology) is managing the nominations process for the **Lynn Stuart Weiss lecturer, who will give an address on psychology and law and peace** at the 2018 APA convention.

The Lynn Stuart Weiss lecture was established by Drs. Raymond A. and Rosalee G. Weiss, in memory of their daughter, Lynn, a promising young scholar whose interests centered on the science and art of politics, with a focus on world law.

Managing the nominations process rotates among APA Divisions 9 (Society for the Psychological Study of Social Issues), 41 (American Psychology-Law Society), 48 (Society for the Study of Peace, Conflict, and Violence: Peace Psychology Division), and 52 (International Psychology).

This program was established in 1999 by an endowed fund through the American Psychological Foundation (APF). **NOMINATIONS DEADLINE is August 1. Please read more at: <https://div52.org/index.php/awards/lynn-stuart-weiss-lecture>**

The Board of Educational Affairs (BEA)**Committee on Associate and Baccalaureate Education (CABE)****Deadline: August 31, 2017**

The Board of Educational Affairs (BEA) is seeking nominees for CABE to join the committee in January 2018. Two members will be appointed. Please note that BEA encourages participation by early career psychologists and members of underrepresented groups, and would particularly welcome such nominees. Self-nominations also are encouraged. BEA will consider a slate of nominees and make the appointments later in 2017. The APA Board of Directors will be requested to approve these appointments in December 2017.

CABE conducts its business through conference calls, virtual meetings and a face-to-face meeting in Washington, D.C. APA covers travel and accommodation expenses. Nominees for CABE should submit a curriculum vitae and a brief personal statement that describes the basis for their interest in becoming a member of CABE. Please send electronic files of nomination materials to [Martha Boenau](#). Nominations are due by **Aug. 31, 2017**.

<http://www.apa.org/ed/precollege/undergrad/committee-nominations.aspx>

Upcoming Conferences

The 3rd Biennial Scientific Conference

Dying to be Beautiful? Body Image, Eating Behaviours and Health in the Caribbean **Call for Papers**

Deadline: August 20, 2017

Location: Tourist Mecca – Montego Bay, Jamaica (December 1-3, 2017)

Scope of Conference: To ignite evidence-based discussions between Caribbean nationals and internationals globally who share a common ground in examining the cumulative effect of factors such as culture, globalization, migration, economics, politics and history and their impact on the human body.

Broad themes of interest:

You are invited to submit abstracts related to the following themes:

- Cultural norms that define body image
- Cultural challenges when working with Caribbean immigrants
- Eating disorders: choice or chance?
- Obesity
- Cost of beauty: social and economic implications
- Sleep and health
- The impact of media on physical, mental health and social health
- Substance abuse
- Suggestions for panel themes are also invited

Papers will also be considered from other related themes

Submission format and guidelines:

Please submit abstract(s) utilizing the following format:

Title and contact page: should include title of paper, authors' name(s), institutional affiliation and contact information (Email, Telephone and Fax)

Abstracts should include background/aim, methods, results and conclusion: Abstracts are to be a maximum of 300 words.

Abstract Submission: **August 20, 2017**



Publishing opportunity

A special issue of the *Caribbean Journal of Psychology*

Editor in Chief

Prof. Jaipaul Roopnarine

Guest Editors

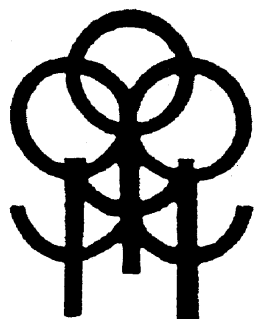
Eileen Anderson-Fye, PhD and Orville Talor, PhD

Newsletter Submissions

I am seeking detailed submissions for the following columns for the September 2017 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jessica.mccutcheon@usask.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for September's Newsletter is September 8, 2017



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:

Associate Member	\$21.40
Sustaining Associate Member	\$32.10
Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ Date: _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Lana Stermac, Department of Applied Psychology & Human Development, University of Toronto/OISE, 252 Bloor Street West, 9-199, Toronto, Ontario, M5S 1V6; E-mail: lstermac@oise.utoronto.ca